



2019 5th INTERNATIONAL INDIGENOUS VOICES IN SOCIAL WORK CONFERENCE

**HUALIEN, TAIWAN
AUGUST 5-7**

**HEALING,
RECONCILIATION, AND
TRANSFORMATION:
APPROACHES TOWARD
PROMOTING
INDIGENOUS WELL-
BEING.**





**SOCIAL WORK
EDUCATION: INDIGENOUS
OR PROFESSIONAL?**

**THE CONUNDRUM OF
IDENTITY.**

PRESENTER: MIRIAMA SCOTT



indigenous



A large, dark, irregular ink blot with splatters on a white background. The blot is roughly circular but has many jagged, feathered edges and several smaller droplets or splatters radiating outwards, particularly towards the top-left and bottom-right. The color of the blot is a deep, dark charcoal or black, with some lighter grey areas where the ink has bled or splattered.

CONTEXT:

RELATIONSHIPS

- **PHYSICAL LOCATORS: MAUNGA, AWA, MOANA , MARAE**
- **PEOPLE: WHANAU, LEARNING INSTITUTIONS, POLITICAL SYSTEMS**
- **NATIONAL, REGIONAL AND GLOBAL**
- **SPACE**
- **TIME**

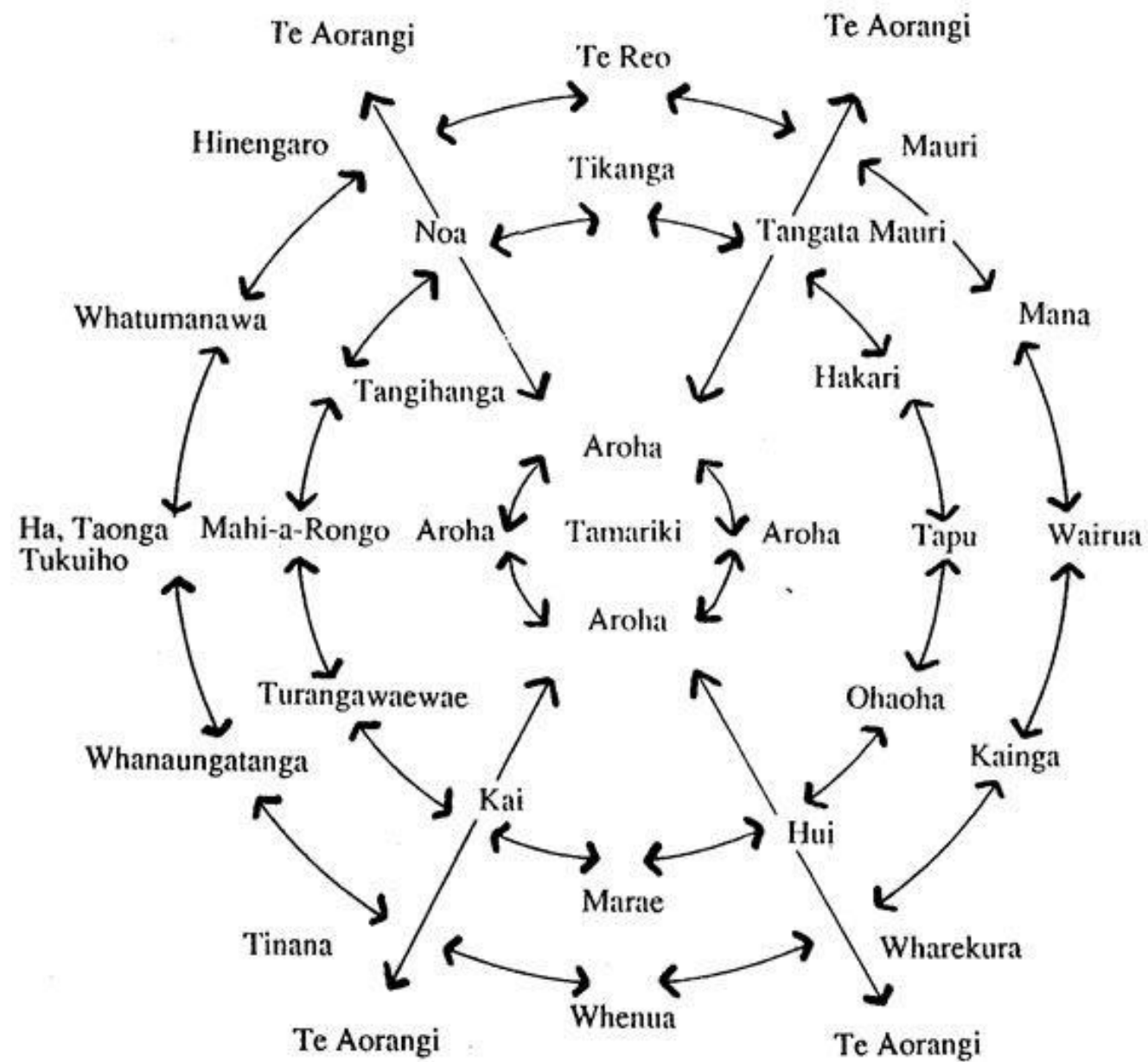




PERCEPTION

BEGINNING:

- ORIGINS
- SUSTAINABILITY
- CONSISTENCY
- VALUES AND BELIEFS
- NARRATIVES
- CIRCULAR



A large, dark, irregular ink blot with splatters on a white background. The blot is roughly circular but has many jagged, feathered edges and smaller satellite droplets scattered around it, particularly towards the top and right. The color is a deep, slightly mottled black or very dark grey.

KNOWLEDGE:

THE ORIGIN:

- **ATUA**
- **TIPUNA (ANCESTORS)**
- **GIFT**
- **PASSAGE THROUGH TIME**
- **TRADITIONS**

The Powhiri Process



The powhiri process will include all or some of the following activities:

- 10 Wero
- 10 Karanga
- 10 Whakaeke
- 10 Whaikorero
- 10 Koha/Whakaaro
- 10 **Waiata**
- 10 Hongi/Hariru
- 10 Kai

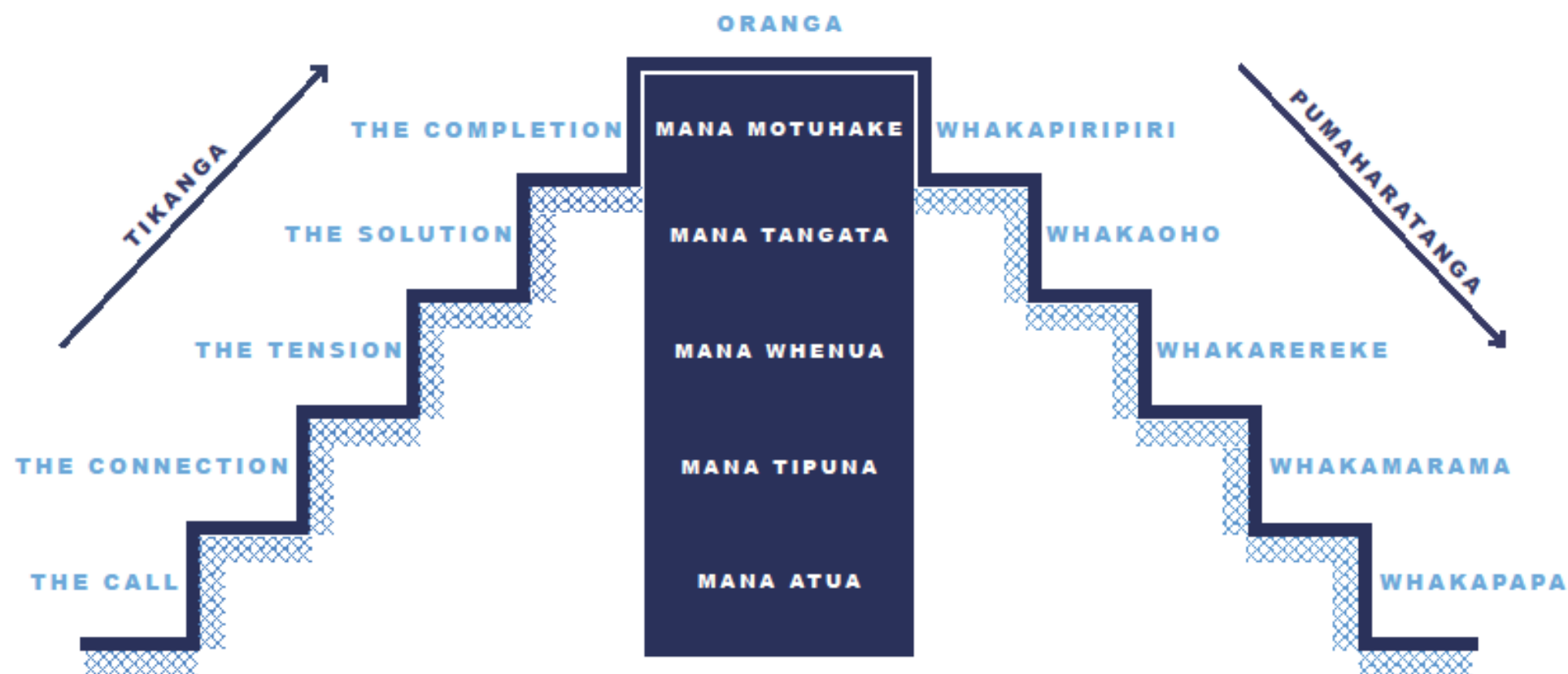
A large, dark, irregular ink blot with splatters on a white background. The blot is roughly circular but has many jagged, feathered edges and several smaller droplets or splatters radiating outwards, particularly towards the top and right. The color is a deep, dark charcoal or black. The word "SKILL:" is written in white, bold, sans-serif capital letters in the center of the blot.

SKILL:

PRACTICE:

- **KAUPAPA NOT PERSON**
- **CONFLICT**
- **DISCUSSION**
- **STRATEGIC USE OF MENTAL AND PHYSICAL ABILITIES**

W H A K A O H O T E M A U R I W H A N A U



KAUPAPA: MAURI + WHANAU = ORANGA

A large, dark, irregular ink blot with splatters on a white background. The blot is roughly circular but has many jagged, feathered edges and several smaller droplets or splatters extending outwards, particularly towards the top and right. The color is a deep, dark charcoal or black.

CONNECTION:

SUSTAINABILITY:

- **PAST, PRESENT AND FUTURE**
- **GENERATIONS**
- **ENVIRONMENT AND PEOPLE**

professional





CONTEXT:

ECONOMICS:

- **POWER**
- **STATUS**
- **DEFINITION**
- **DEMAND VERSUS SUPPLY**





PERCEPTION:

POWER:

- **LINEAR**
- **WISDOM BY QUALIFICATION NOT AGE**
- **DOMINATION**
- **VALUES ARE ACCORDED BY USE NOT BY ORIGIN**





KNOWLEDGE

COMMODIFICATION:

- **DIVISION OF LABOUR**
- **EXPERTISE**
- **VALUE IS ASSIGNED NOT PASSED DOWN**

Top Skills to put on your resume



- Teamwork
- Leadership
- Communication
- Computer Skills
- Time Management



SKILL:

TOOLS:

- **ACQUIRED NOT EARNED**
- **MECHANICAL NOT COMPLEMENTARY IN DERIVATION**
- **INCREASINGLY SUPPORTED BY EQUIPMENT RATHER THAN ADEPTNESS**



**Time
Management**

Writing Skills

**Leading
Change**

**Work
Ethic**

Agility

Negotiation

**Working &
Managing
in a
Virtual
Environment**

Communication

**Humility
and Patience**

Leadership

**Problem
Solving
Skills**

Listening

**Team
Building**

**Interpersonal
Skills**



CONNECTION:

EXPLOITATIVE:

- **AUTHORITARIAN**
- **HIERARCHICAL**
- **MONETARY GAIN**
- **STATUS BASED ON QUALIFICATION**
- **DEFINITION BASED ON UTILITARIAN VALUE**



THE CONUNDRUM:



KAUPAPA:

- **WHAKAPAPA**
- **RELATIONSHIPS**
- **ROLES**
- **RESPONSIBILITIES**
- **EXPECTATIONS**

COMMODIFICATION:

- **PRIVILEGE OR RIGHT?**
- **PROFIT OR LOSS?**
- **MARKETABILITY OR VALUES BASED?**
- **INNOVATION OR COMPLIANCE?**
- **QUALIFICATION OR EXPERIENCE?**
- **SKILL OR EXPERTISE?**



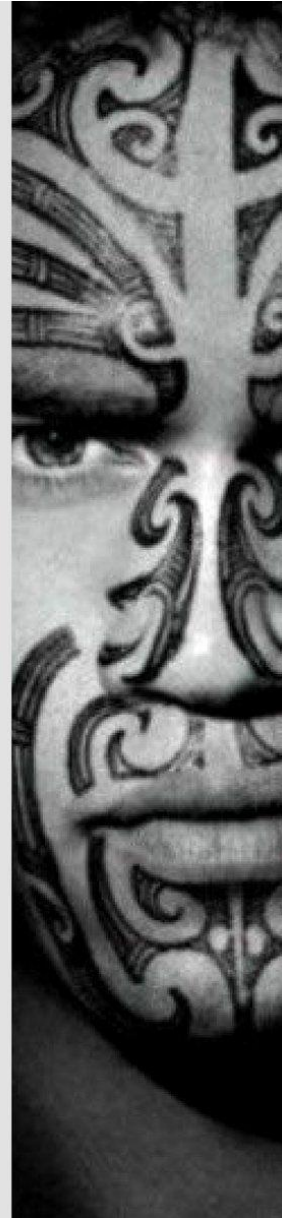
THE LIBERATION:

- **INDIGENOUS KNOWLEDGES AND PRACTICES ARE FREED FROM BIAS**
- **INDIGENOUS KNOWLEDGES AND PRACTICES ARE VALIDATED IN THEIR OWN RIGHT, NOT AS AN APPENDAGE**
- **INDIGENOUS KNOWLEDGES AND PRACTICES ARE NO LONGER CONSTRAINED BY PERCEPTION**
- **INDIGENOUS KNOWLEDGES AND PRACTICES RETAIN THEIR WHOLISTIC CONTEXT AND NOT COMPARTMENTALISED**
- **INDIGENOUS KNOWLEDGES AND PRACTICES ARE THE EPITOME OF MANA MOTUHAKE**

Inā kei te mohio
koe ko wai koe,
I anga mai koe i
hea, kei te mohio
koe.

Kei te anga atu ki
hea

If you know who
you are and where
you are from,
then you will
know where you
are going



REFERENCES:

- Eruera, Dr Moana and Ruwhiu, Dr Leland (2017): *Oranga Tamariki: The transformative potential of Māori principled wellbeing frameworks*: <https://www.youtube.com/watch?v=3plptMOO4Gc>
- Ruwhiu, Leland: *Whānau Ora: A Critical Engagement*: <https://nzfvc.org.nz/sites/nzfvc.org.nz/files/Whanau%20Ora,%20A%20Critical%20Engagement%202012.pdf>